

**BRISTOL PARENT CARERS**  
**PERSONALISATION & PREPARING FOR ADULTHOOD**

## **Introduction**

The Reforms require these ways of working:

**Personalisation** is an approach to working with children and young people that puts them at the centre of all decisions. This way of working is an important part of the new Education, health and Care Plans.

**Preparing for adulthood** requires everyone working with young people with SEND, from an early age, to consider what support they need in order to achieve their aspirations for health, employment, housing and relationships.

This poster shows the [Preparing for Adulthood Key Messages](#) - these five elements are essential to improving life chances for disabled young people.

## **In Bristol**

Bristol Parent Carers' reps have been involved with developing the Transitions Strategy and Protocol which embrace these principles.

New Fosseway Special School has been piloting the person-centred planning way of working with their pupils. Other special schools and resource bases are starting to roll out this way of working too.

Parent carers and staff have formed training teams and developed Preparing for Adulthood training materials. Training will soon be rolled out for hundreds of staff, to ensure they understand this way of working.

In the new Integrated 0-25 Service, there is the new 18-25 years Care Management Team. This is a merger of the Transitions Team, and the Adult Health and Social Care's Learning Difficulties Disability Team. The new Team will cover a broader range of disabilities, will continue with their existing caseload, and will take on new cases as teenagers grow into the correct age range.

If you have any views on the reforms, please email them to: [sendplus@bristol.gov.uk](mailto:sendplus@bristol.gov.uk), if you want to get involved, [contact us](#).